



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગત ઇતિહાસ વિષય સેમેસ્ટર-૫નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૫ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.

નોંધ: ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૨૦૬/૨૦૨૫ અભ્યાસક્રમનાં પેપર સ્ટાઈલમાં Question-05ની પેપર સ્ટાઈલ સુધારવામાં આવેલ છે.



[Signature]
૨૩/૦૬/૨૦૨૫

પ્રાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૬૫૯/૨૦૨૫

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૨૩/૦૬/૨૦૨૫

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/ કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઈટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH



BOARD OF STUDIES

FACULTY OF ARTS

SYLLABUS FOR HISTORY (HONOURS)

PROGRAMME (SEMESTER- V)

EFFECTIVE FROM JUNE, 2025

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor****Syllabus of HISTORY (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2025****Subject: HISTORY****SEMESTER- V****SUMMARY OF THE SYLLABUS**

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-5	1	Major-11	MUGHAL-MARATHA HISTORY OF INDIA [1526 – 1772 A.D.]	5.5	4	60	50	50	100	2.00 Hours
	2	Major-12	THE CONSTITUTION OF THE REPUBLIC OF INDIA – 1	5.5	4	60	50	50	100	2.00 Hours
	3	Major-13	HISTORY OF GUJARAT (942 A.D. TO 1410 A.D.)	5.5	4	60	50	50	100	2.00 Hours
	4	Minor-4	BRITISH HISTORY OF INDIA [1757 A.D. to 1857 A.D.]	5.5	4	60	50	50	100	2.00 Hours
	5	Minor-5	SOCIAL AND RELIGIOUS REFORM MOVEMENTS IN MODERN INDIA	5.5	4	60	50	50	100	2.00 Hours
				Total	20	300	250	250	500	

Course Level	5.5	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	05	Practical Internal	--
Category of Course	MAJOR – 11	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-511	Exam Duration	2.00 Hours
Course Title	MUGHAL-MARATHA HISTORY OF INDIA [1526 – 1772 A.D.]		

Course Objectives:

- To make students familiar with the history of India.
- To make students know about the history of Mughal's and Maratha's empires.
- To prepare the students perform well in competitive exams.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- Students will be able to identify the major political developments in the History of India during the period between the sixteenth and the Eighteenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Delineate the development of trade and urban complexes during this period.

Course Contents**MAJOR – 11. MUGHAL-MARATHA HISTORY OF INDIA [1526 – 1772 A.D.]**

Sem	Unit No.	Syllabi	Teaching Hours
5	1	[1] Establishment of the Mughal Rule-Babar and Humayun –Their career [2] Sur Dynasty - Sher Shah and his Reforms. [3] Akbar and career and his Rajput and Religious Policy.	15
	2	[4] Maharana Pratap – Career and Battle of Haldighati. [5] Jahangir – Career and his achievements. [6] Shah Jehan Character – Art and Architecture under-Shah Jehan.	15
	3	[7] Religious Policy of Aurangzeb - causes of the downfall of the Mughal Empire. [8] Administrative system of the Mughals.	15

		[9] Socio-Economic and Cultural conditions and Arts and architecture during the Mughal rule.	
	4	[10] Rise of the Marathas – Shivaji and his achievements. [11] The Peshwas – Bajji Rao I-his achievements-Third Battle of Panipat – Madhav Rao I and his achievements. [12] Causes of the downfall of the Marathas – Its effects.	15

Suggested Reading:

1. Majumadar, Raychaudhari and Dutta – An Advanced History of India.
2. Majumadar R.C. (Edi.) – The Mughal Empire
3. Shrivastava A. L.– The Mughal Empire
4. Prasad Ishwari – A Short History of Muslim Rule in India.
5. Sharma S. R. – Mughal Empire in India
6. Tripathi R. R.– Rise and fall of the Mughal Empire
7. Mahajan V.D. – India since 1526
8. Sardesai G.S. – The New History of the Marathas – Vol. I to II
9. Sardesai G.S.– Main Currents of Maratha History
10. Sharma S.R. – Making of Modern India (Relevant Chapters)
11. Kinkaid C.A. – A History of the Maratha People.
12. શર્મા એલ.પી – ભારત કા ઇતિહાસ)૧૫૨૬-૧૮૬૭(
13. પટેલ જશુભાઈ – (ભારતનો ઇતિહાસ) ૧૫૨૬ – ૧૭૦૭, યુનિવર્સીટી ગ્રંથનિર્માણ બોર્ડ , ગાંધીનગર,૧૯૯૧
14. ધારૈયા ,કાઝી ,ભટ્ટ ,જાની ,- અર્વાચીન ભારતનો ઇતિહાસ, મુઘલ-મરાઠા યુગ

Course Level	5.5	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	05	Practical Internal	--
Category of Course	MAJOR – 12	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-512	Exam Duration	2.00 Hours
Course Title	THE CONSTITUTION OF THE REPUBLIC OF INDIA – 1		

Course Objectives:

- To aware the students about The Constitution of the Republic of India.
- To make students know about the Fundamental right and Union Powers and Positions.
- To prepare the students perform well in competitive exams.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- The Constitution of India is the supreme legal authority which binds the legislative, executive, and judicial organs of government. The Constitution grants all citizens Fundamental Rights and empowers the independent judiciary to invalidate legislations or government actions which violate the Constitution.

Course Contents**MAJOR – 12. THE CONSTITUTION OF THE REPUBLIC OF INDIA - 1**

Sem	Unit No.	Syllabi	Teaching Hours
5	1	[1] Constitutional exercises during the War Period (1940-1945) August Offer, Cripps Mission, C.R. Formula, Wavell Plan [2] Cabinet Mission Plan [3] Mountbatten Plan and Indian Independence act (1947)	15
	2	[4] Framing of the new Constitution of the republic of India. [5] The Making of the Constitution [6] Constituent Assembly and its work.	15
	3	[7] Salient Features of the Constitution. [8] The Preamble and its importance. [9] The Fundamental Rights.	15

	4	[10] The Directive Principles of the State Policy. [11] The Union Executive – The President – His Powers and Position. [12] The Cabinet – Composition, Powers and Position.	15
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Suggested Reading:

1. Banerjee B.N. : The New Constitution of India
2. Mahajan V.D. : Constitutional History of India
3. Basu D.D : Commentary on the Constitution of India Vols. I to V
4. Gajendragadker P.B.: The Constitution of India
5. અગ્રવાલ આર .સી. :ભારતીય સંવિધાન કા વિકાસ તથા રાષ્ટ્રીય આંદોલ
6. દેસાઈ કે અને શેઠ પ્રવીણ.સી.: ભારતનો બંધારણીય વિકાસ
7. ધારૈયાજાની ,ભટ્ટ ,કાઝી , : સ્વતંત્ર ભારતનો બંધારણીય ઇતિહાસ

Course Level	5.5	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	05	Practical Internal	--
Category of Course	MAJOR – 13	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	DSCM-513	Exam Duration	2.00 Hours
Course Title	HISTORY OF GUJARAT (942 A.D. TO 1410 A.D.)		

Course Objectives:

- To aware the students about the History of Gujarat.
- To familiarize the students about the rulers of Gujarat.
- To prepare the students perform well in competitive exams.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- Student Know the Kingdom of Gujarat was an early medieval kingdom in Western India. The kingdom was ruled by two related dynasties, the Chaulukyas and the Vaghelas, for a period of nearly four centuries and was ultimately conquered by the Delhi Sultanate as the Gujarat Province.

Course Contents**MAJOR – 13. HISTORY OF GUJARAT (942 A.D. TO 1410 A.D.)**

Sem	Unit No.	Syllabi	Teaching Hours
5	1	[1] Origin and rise of the Solankis. [2] Solanki Rulers – Mulraj – I and his achievements [3] Bhimdev – I and his achievements	15
	2	[4] Karnadev – I and his achievements. [5] Siddharaj Jaisinha and his achievements [6] Kumarpal and his achievements	15
	3	[7] Bhimdev – II and decline of Solanki Power. [8] The Vaghela Branch of the Solankis – Lavanprasad and Virdhaval [9] Vastupal – Tejpal and Karnadev – II, - Their achievements.	15

	4	[10] Causes of the downfall of the Vaghelas. [11] Social and Economic Condition of Gujarat during the Solanki period. [12] Religious and Cultural Condition of Gujarat during the Solanki Vaghela period.	15
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Suggested Reading:

1. Parikh R.C. - Introduction to Kavynashasan Vol. II
2. Commissariat M.S. - A History of Gujarat Vol. I
3. Misra S.C. - Rise of Muslim Power in Gujarat
4. Majumdar A.K. - Chalukyas of Gujarat
5. Gazetteer of the Bombay Presidency Vol. 1 Part II
6. શાસ્ત્રી ,દુર્ગાશંકર કે - .ગુજરાતનો મધ્યકાલીન રાજપૂત ઇતિહાસ ભાગ ૧ – ૨
7. જોટે રત્નમણીરાવ ભીમરાવ - ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ ભાગ ૧ થી ૪
8. પરીખ રસિકભાઈ - ગુજરાતની રાજધાનીઓ
9. પરીખ પ્રવિણચંદ્ર ,શાસ્ત્રી હરિપ્રસાદ – ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ભાગ-૪
10. ધારૈયા ,કાઝી ,ભટ્ટ ,જાની - ગુજરાતનો ઇતિહાસ

Course Level	5.5	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	05	Practical Internal	--
Category of Course	MINOR – 04	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	Mi – 504	Exam Duration	2.00 Hours
Course Title	BRITISH HISTORY OF INDIA [1757 – 1857 A.D.]		

Course Objectives:

- To aware the students about the history of British India.
- To make students familiar with the British Governors and upheaval of 1857.
- To prepare the students to perform well in competitive exams.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- The students will be able to trace the British colonial expansion in the political contexts of eighteenth-century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Course Contents**MINOR – 04. BRITISH HISTORY OF INDIA [1757 – 1857 A.D.]**

Sem	Unit No.	Syllabi	Teaching Hours
5	1	[1] The Beginning of the British Power in India – Battles of Plassey and Buxar. [2] Lord Cornwallis and Lord Wellesley [3] Lord William Bentinck – His Reforms.	15
	2	[4] First Afghan War – Annexation of Sindh. [5] Ranjitsinh-his achievements. [6] Anglo-Sikh relations from 1809-1857	15
	3	[7] Lord Dalhousie - His policy of Annexation and his Reforms. [8] Social and Economic condition of India during the	15

		company's rule. [9] Queen Victoria's Declaration.	
	4	[10] Lord Lytton - their achievements. [11] Lord Rippon - their achievements. [12] Social and Religious Reform movement during the 19 th century.	15

Suggested Reading:

1. Majumdar, Raychaudhari & Dutta – An Advanced History of India
2. Majumdar R.C. (Edi.) – Struggle for Freedom (Bhartiya Vidya Bhavan, Mumbai)
3. Robert, P. E. – History of British India (Oxford University, Bombay)
4. Thompson and Garrat – Rise and Fulfilment of British Rule in India.
5. Mahajan V.D. – India since 1526.
6. Sharma M. L.– History of India.
7. Dodwell, H. H. – Cambridge History of India Vol. V-VI
8. Nehru, Jawaharlal, – Discovery of India
9. Sen S. N. – The Eighteen, Fifty Seven
10. Chhabra G.S.- Advanced Study in History of Modern India, Vol.2(1813-1919)
11. વિદ્યાલંકાર, જયચંદ – ભારતીય ઇતિહાસ પ્રવેશ) હિન્દીમાં(પરીખ, ર.ગો .– ભારતનો ઇતિહાસ)૧૮૧૮ -૧૮૮૫
12. પટેલ મંગુભાઈ રા – .ભારતના સ્વાતંત્ર્ય સંગ્રામો અને તેના ઘડવૈયાઓ
13. ધારૈયા, કાઝી, ભટ્ટ, જાની, - અર્વાચીન ભારતનો ઇતિહાસ) બ્રિટીશ યુગ (

Course Level	5.5	Internal Marks	50
Programme	B. A.	External Marks	50
Semester	05	Practical Internal	--
Category of Course	MINOR – 05	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code	Mi – 505	Exam Duration	2.00 Hours
Course Title	SOCIAL AND RELIGIOUS REFORM MOVEMENTS IN MODERN INDIA		

Course Objectives:

- Social justice: The movements aimed to support social justice and curb social evils.
- Women's education: The movements promoted women's education and the right to inherit property.
- Abolition of child marriage, and illiteracy: The Theosophical Society sought to abolish these social evils.

Course Learning Outcomes: After completion of the course:

- Understanding the impact of Western culture on Indian society and thought
- Learning about the role of the intellectual middle class in leading the reform movements
- Recognizing the similarities and differences between the reform movements in different parts of India
- Identifying the main social and religious issues addressed by the reform movements
- Understanding the role of the reform movements in promoting women's education and rights
- Recognizing the role of the reform movements in reducing social evils and promoting social justice

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	1. Establishment and Activities of Brahmo Samaj. 2. Social reform works of Raja Rammohan Rai 3. Social reform works of Kevashavachandra Sen and Iswarchandra Vidyasagar.	15
	2	4. Establishment and activities of Prarthana Samaj	15

		5. Activities of Mahadev Gobind Ranade and Ramabai Ranade. 6. Activities of Theosophical Society and Anne Besant.	
	3	7. Establishment of Arya Samaj and activities of Swami Dayananda Saraswati 8. Reforms in Parsi and Sikhism 9. Muslim Reformation and Aligarh Movement	15
	4	10. Ramakrishna Mission and Activities of Swami Vivekananda. 11. Dalit Movement in India Activities of Jyotiba Phule and Savitribai Phule 12. Activities of Sri Govind Guru and Shri Ravi Shankar Maharaj.	15

Suggested Reading:

1. Majumdar, Raychaudhari & Dutta – An Advanced History of India
2. Majumdar R.C. (Edi.) – Struggle for Freedom (Bhartiya Vidya Bhavan, Mumbai)
3. Robert, P. E. – History of British India (Oxford University, Bombay)
4. Thompson and Garrat – Rise and Fulfilment of British Rule in India.
5. Sharma M. L. – History of India.
6. Dodwell, H. H. – Cambridge History of India Vol. V-VI
7. Nehru, Jawaharlal, – Discovery of India
8. Chhabra G.S.- Advanced Study in History of Modern India, Vol.2(1813-1919)
9. વિદ્યાલંકાર, જયચંદ – ભારતીય ઇતિહાસ પ્રવેશ) હિન્દીમાં
10. પરીખ, ર.ગો .– ભારતનો ઇતિહાસ) ૧૮૧૮ -૧૮૮૫
11. પટેલ મંગુભાઈ રા – .ભારતના સ્વાતંત્ર્ય સંગ્રામો અને તેના ઘડવૈયાઓ
12. ધારૈયા, કાઝી, ભટ્ટ, જાની, - અર્વાચીન ભારતનો ઇતિહાસ) બ્રિટીશ યુગ

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor****Syllabus of HISTORY (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2025****Subject: HISTORY****SEMESTER- V****Paper Style**

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit One)	(10)
	OR	
	(B) Essay Type Question. (From Unit One)	
Que-2	(A) Essay Type Question. (From Unit Two)	(10)
	OR	
	(B) Essay Type Question. (From Unit Two)	
Que-3	(A) Essay Type Question. (From Unit Three)	(10)
	OR	
	(B) Essay Type Question. (From Unit Three)	
Que-4	(A) Essay Type Question. (From Unit Four)	(10)
	OR	
	(B) Essay Type Question. (From Unit Four)	
Que-5	Short Notes (Any Two out of Four) (One From Each Unit)	(10)